

**QUALITY REPORT FOR STATISTICAL SURVEY**  
**Human Resources in Science and Technology,**  
**2024**

Organisational unit: Innovations, Science and Technologies Unit  
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## 0. Basic information

- Purpose, goal, and subject of the survey

A rapidly changing economic environment and a growing emphasis on the knowledge-based economy have led to a mounting international interest in the role and measurement of relevant skills. Data on human resources can improve our understanding of both the demand for and supply of science and technology personnel on the labour market. The data are based on the Labour Force Survey data (LFS) and show current and potential stocks of human resources in science and technology.

- Reference period

Calendar year

- Legal acts and other agreements

Act on Scientific Activity and Higher Education (NN, No. 119/22)

Decision on the National Classification of Activities 2025 – NKD 2025 (NN, No. 47/24)

Ordinance on the Register of Spatial Units (NN, No. 37/20)

National Classification of Occupations 2010 – NKZ 10 (NN, Nos 147/10, 14/11 and 32/23)

EU Regulation for Labour Force Survey – Regulation (EU) 2019/1700 of the European Parliament and of the Council of 10 October 2019 establishing a common framework for European statistics relating to persons and households, based on data at individual level collected from samples, amending Regulations (EC) No 808/2004, (EC) No 452/2008 and (EC) No 1338/2008 of the European Parliament and of the Council, and repealing Regulation (EC) No 1177/2003 of the European Parliament and of the Council and Council Regulation (EC) No 577/98

Canberra Manual – Manual on the Measurement of Human Resources devoted to S&T, OECD 1995

International Standard Classification of Education ISCED 2011, UNESCO – UIS 2012

- Classification system

National Classification of Occupations 2010 (NKZ 10), comparable to the International Standard Classification of Occupations ISCO-08

International Standard Classification of Education ISCED 2011

- Statistical concepts and definitions

The harmonised concepts, methods and definitions used to analyse and report data on human resources in science and technology originate from the Manual on the Measurement of Human Resources Devoted to Science and Technology, the Canberra Manual (OECD, UNESCO, International Labour Organisation, the European Commission Directorate-General for Research and Innovation and the Eurostat).

The Canberra Manual describes highly skilled human resources as essential for the development and transfer of knowledge and as a crucial link between technological advancement, economic growth and social development. The aim is to explore basic characteristics of the part of the labour force with highly developed skills and the largest potential to contribute to the knowledge-based society.

In order to obtain the full picture of demand for and supply of human resources in science and technology, the definition is based on two aspects, qualification and occupation.

The qualification aspect presents the supply of human resources in science and technology, that is, the number of persons currently or potentially available for work at a particular level. The demand for human resources in science and technology, that is, the number of persons actually needed in science and technology activities at a particular level, is connected with the occupation aspect. Because demand does not always match supply and because skills can be obtained outside the formal education system, the following combined definition is proposed.

The Canberra Manual defines human resources in science and technology as persons fulfilling at least one of the following two conditions:

- human resources by education (HRSTE) – persons who have successfully completed a university-level education (ISCED 5, 6, 7 or 8)
- human resources by occupation (HRSTO) – persons who are employed in science and technology occupations as professionals, technicians and associate professionals and managers.

The group that fulfils both criteria is called HRST core (HRSTC).

In the education system of the Republic of Croatia, the levels of education that we need for the analysis of data on human resources in science and technology by education (HRSTE) are as follows:

1. according to the pre-Bologna programme:
  - undergraduate professional study (ISCED level 5)
  - undergraduate university study (ISCED level 7)
2. according to the Bologna programme:
  - professional short-term study (ISCED level 5)
  - undergraduate professional study (ISCED level 6)
  - specialist professional graduate study (ISCED level 7)
  - undergraduate university study (ISCED level 6)
  - graduate university study (ISCED level 7)
  - integrated undergraduate and graduate study (ISCED level 7)
  - doctorate of science (ISCED level 8).

The Canberra Manual recommends the identification of certain occupation groups as those included in the HRSTO, as follows:

- NKZ 10, major group 2: (professionals) – occupations that increase the existing stock of knowledge, apply scientific or artistic concepts and theories and systematically transfer the mentioned knowledge or combine the mentioned activities,
- NKZ 10, major group 3: (technicians and associate professionals) – occupations that cover mostly technical and related tasks connected with research and the application of scientific or artistic concepts and operational methods as well as state administration tasks,
- NKZ 10, groups 12, 13 and 14: (administrative and commercial managers, production and specialised services managers, hospitality, retail and other services managers).

- Statistical units

Statistical unit for which data is collected are persons.

- Statistical population

The target population for which data is collected are persons aged 25 to 64.

## 1. Relevance

### 1.1. Data users

- external (national):
  - Ministry of Economy and Sustainable Development – data is used for the purposes of planning, creating policies and strategies, monitoring their implementation, analysis and for international comparisons
  - Ministry of Science, Education and Youth
  - Croatian Agency for SMEs, Innovations and Investments (HAMAG – BICRO)
  - science and research institutes (Institute of Economics) and individual researchers use the data for national and international scientific and research projects.
- external (international):
  - Eurostat

#### 1.1.1. User needs

The standard prescribed by Eurostat meets the needs of national and international users.

#### 1.1.2. User satisfaction

The first user satisfaction survey of the Croatian Bureau of Statistics was conducted in 2013, then in 2015 and 2022, and the last one at the end of 2024. The results of the satisfaction survey can be checked on the website of the Croatian Bureau of Statistics – [User satisfaction surveys](#).

## 1.2. Completeness

The survey covers all variables prescribed by EU regulations and Eurostat methodological standards.

### 1.2.1. Data completeness rate

The indicator is not applicable.

## 2. Accuracy and reliability

### 2.1. Sampling error

Not applicable.

#### 2.1.1. Sampling error indicators

The indicator is not applicable.

### 2.2. Non-sampling error

Not applicable.

#### 2.2.1. Coverage error

The difference depends on the data taken from the administrative source.

#### 2.2.2. Over-coverage rate

The indicator is not applicable.

#### 2.2.3. Measurement error

The indicator is not applicable.

#### 2.2.4. Non-response error

Not applicable.

#### 2.2.5. Unit non-response rate

The indicator is not applicable.

#### 2.2.6. Item non-response rate

The indicator is not applicable.

#### 2.2.7. Processing error

Input and processing errors that occur at the sources are eliminated by the automatic data processing process. Processing errors are possible due to inadequate automatic data processing (over-processing of data).

#### 2.2.8. Imputation rate

The indicator is not applicable.

#### 2.2.9. Model assumption error

Not applicable.

### **2.3. Data revision**

#### 2.3.1. Data revision – policy

The users of statistical data are informed about revisions on the website of the Croatian Bureau of Statistics, on the link – [https://dzs.gov.hr/General Revision Policy of the CBS](https://dzs.gov.hr/General%20Revision%20Policy%20of%20the%20CBS).

#### 2.3.2. Data revision – practice

Provisional data are not published in this survey and therefore there are no data revisions.

#### 2.3.3. Data revision – average size

The indicator is not applicable.

### **2.4. Seasonal adjustment**

Not applicable.

### **3. Timeliness and Punctuality**

#### **3.1. Timeliness**

Timeliness of statistics relates to the length of time between data availability and reference period the phenomenon refers to.

Timeliness of final results is T + 12 months.

##### **3.1.1. Time lag – first results**

The indicator is not applicable.

##### **3.1.2. Time lag – final results**

Timeliness of final results is T + 12 months.

#### **3.2. Punctuality**

Timeliness of final results is T + 12 months.

##### **3.2.1. Punctuality – delivery and publication**

The data have been released on time, in line with the [Calendar of Statistical Data Issues 2025](#).

### **4. Accessibility and clarity**

Website of the Croatian Bureau of Statistics – electronic version of the First Release

#### **4.1. News release**

Survey data are released in the First Release [ZTI-2025-2-3. Human Resources in Science and Technology, 2024](#).

#### **4.2. On-line database**

Not applicable.

#### **4.3. Micro-data access**

Conditions under which certain users can have access to microdata are regulated by the [Ordinance on Conditions and Terms of Access and Use of Confidential statistical Data of the Croatian Bureau of Statistics for Scientific Purposes](#) (NN, No. 5/23).

#### **4.4. Documentation on methodology**

Methodological documents are available in the Release in electronic version on the website of the Central Bureau of Statistics.

## **5. Comparability over time**

### **5.1. Asymmetry for mirror flows statistics**

The indicator is not applicable for the survey.

### **5.2. Comparability - over time**

Comparable data series are available for the period from 2011.

#### **5.2.1. Length of comparable time series**

Length of comparable time series is 13.

#### **5.2.2. Reasons for break in time series**

Not applicable.

### **5.3. Coherence – subannual and annual data**

The indicator is not computed.

### **5.4. Coherence – national accounts**

The indicator is not computed.

### **5.5. Coherence – administrative sources**

The indicator is not applicable.

## **6. Cost and burden**

### **6.1. Cost**

It is not possible to estimate data collection costs.

### **6.2. Burden**

An analysis of the burden on reporting units has not been carried out.